



## COURSE OUTLINE: HST746 - COLOR/LIGHTEN HAIR 2

Prepared: Hairstyling Department

Approved: Lori Crosson, Director, E-Learning and Continuing Education

<b>Course Code: Title</b>	HST746: COLOUR AND LIGHTEN HAIR 2	
<b>Program Number: Name</b>	6351: HAIRSTYLIST LEVEL II	
<b>Department:</b>	HAIRSTYLIST	
<b>Semesters/Terms:</b>	21W	
<b>Course Description:</b>	Upon successful completion, the apprentice is able to colour, lighten, tone, highlight and lowlight hair, and/or remove pigment to the level of colour desired.	
<b>Total Credits:</b>	7	
<b>Hours/Week:</b>	8	
<b>Total Hours:</b>	64	
<b>Prerequisites:</b>	There are no pre-requisites for this course.	
<b>Corequisites:</b>	There are no co-requisites for this course.	
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>6351 - HAIRSTYLIST LEVEL II</b>	
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 1 Complete all work in adherence to professional ethics, government regulations, workplace standards and policies, and according to manufacturers specifications as applicable.	
	VLO 2 Facilitate the provision of healthy and safe working environments and perform sanitization procedures in accordance with related health regulations and legislation.	
	VLO 3 Apply entrepreneurial skills to the operation and administration of a hair stylist business.	
	VLO 5 Develop and use client service strategies that meet and adapt to individual client needs and expectations.	
	VLO 6 Select and administer preparatory procedures and/or treatments to the hair and scalp using individually selected products to meet the expectations of the client.	
	VLO 8 Style Hair	
	<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.	
EES 3 Execute mathematical operations accurately.		
EES 6 Locate, select, organize, and document information using appropriate technology and information systems.		
EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.		
EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.		
EES 10 Manage the use of time and other resources to complete projects.		

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

EES 11 Take responsibility for ones own actions, decisions, and consequences.

**General Education Themes:** Personal Understanding

**Course Evaluation:** Passing Grade: 60%, C

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Books and Required Resources:**

Milady Standard Cosmetology by Milady Title: Milady Standard Cosmetology 13th Edition  
Publisher: Milady Binding Edition: 13th  
ISBN: 9781305774773

Theory Workbook by Theory Workbook Milady  
Publisher: Milady Binding Edition: 13th  
ISBN: 9781934636664

Practical Workbook by Practical Workbook for Milady Standard Cosmetology  
Publisher: Milady Binding Edition: 13th  
ISBN: 9781285769479

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Differentiate each stage of de-colorization.	1.1 Identify the levels of hair colour by number and name 1.2 Identify the levels from lightest to darkest 1.3 Pre-determine level of lightness to achieve
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Interpret client consultation information for selection of colour and lightening products.	2.1 Record client information 2.2 Perform pre-disposition test for service to determine possible allergic reaction 2.3 Use colour charts and resources to identify natural and desired colour 2.4 Determine product and tools to perform services 2.5 Communicate results of test, service requirements and costs to client for approval
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Select colour and lightening products, tools and application methods.	3.1 Select product referencing test results, hair analysis and client needs 3.2 Determine application technique and placement of product
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Describe and apply the methods and procedural steps for a retouch application	4.1 Identify area for application of product 4.2 Identify colour fading using colour charts and client records 4.3 Section hair in preparation for application 4.4 Locate line of demarcation to establish time frame of previous service 4.5 Apply formulated product to new growth without overlapping previously coloured hair 4.6 Cross check for consistent product placement and coverage

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

	4.7 Time processing following manufacturer`s specifications 4.8 Strand test during process for colour development using visual inspection technique
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
5. Demonstrate procedural steps for colouring virgin hair lightener.	5.1 Section hair for application of product and service 5.2 Apply formulated product to hair shaft not to include porous ends and a half inch away from the scalp 5.3 Cross check for consistent product placement and coverage 5.4 Identify colour change during processing to establish time frame for application to scalp area and ends 5.5 Time process to complete service following manufacturer`s specifications
<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>
6. Demonstrate procedural steps for colouring virgin hair darker	6.1 Section hair to prepare for application of product 6.2 Apply formulated product to entire strands of hair from scalp to ends 6.3 Cross check for consistent product placement and coverage 6.4 Time process following manufacturer`s specifications 6.5 Strand test for colour processing and completion
<b>Course Outcome 7</b>	<b>Learning Objectives for Course Outcome 7</b>
7. Demonstrate procedural steps for double process.	7.1 Demonstrate procedural steps to pre-lighten hair such as mix product following manufacturers specifications, demonstrate sectioning and sub-sectioning, select method of application, demonstrate hand and tool manipulation techniques, time process according to manufacturers specifications 7.2 Perform a strand test to check for pigment removal results such as demonstrate product removal following manufacturers specifications, and select and apply removal and finishing products according to manufacturers specifications 7.3 Demonstrate procedural steps for toner application on pre-lightened hair such as mix toning product according to manufacturers specifications, demonstrate sectioning and sub-sectioning techniques, apply toner mixture, demonstrate hand and tool manipulation techniques, time toner processing following manufacturers specifications, cross-check application and emulsify to hair when determined necessary
<b>Course Outcome 8</b>	<b>Learning Objectives for Course Outcome 8</b>
8. Demonstrate procedural steps to perform highlights and lowlight application techniques	8.1 Select method and mixing product according to manufacturer`s specifications 8.2 Demonstrate sectioning and sub-sectioning techniques 8.3 Demonstrate application method such as foil or cap 8.4 Demonstrate weaving and freehand application techniques 8.5 Demonstrate hand and tool manipulation technique 8.6 Time process according to manufacturer`s specifications 8.7 Perform visual colour test

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.

	8.8 Demonstrate product and equipment removal techniques 8.9 Select and apply finishing product according to manufacturer's specifications
<b>Course Outcome 9</b>	<b>Learning Objectives for Course Outcome 9</b>
9. Determine procedural steps for corrective service	9.1 Determine formulas, application, and processing time needed for service based on strand test and existing colour of hair, taking into account formulas, application time, processing time, and strand testing to determine existing hair colour

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Practical	60%
Theory	40%

**Date:**

June 16, 2020

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.